



Austech Business Institute

70 – 76 Princes Highway, Arncliffe, NSW, 2205

Phone No: (02) 9599 7000

(RTO 91744) (CRICOS Provider 03249F) ABN 95 132 817 997

Course Information Outline

Qualification/Course Name: **Advanced Diploma of Leadership and Management**

National Code: **BSB61015**

CRICOS Code: **089422J**

Total Course Fees: **A\$13,500**



Provider	Australian Skills Centre Pty Ltd t/as Austech Business Institute ABN 95 132 817 997 RTO ID: 91744 CRICOS Code: 03249F Suite 1, Level 1 70-76 Princes Highway, Arncliffe, NSW Australia 2205 T: 61 2 9599 7000 E: ausbizi@gmail.com
Target Group	<p>The target participants for the BSB61015 Advanced Diploma of Leadership and Management course are international students wishing to acquire the knowledge and skills required to be employed as Business Owner /Manager, Business Section Manager, Business Department Manager, Business Change Manager, Business Quality Assurance Manager, Business Strategic Manager or similar. Candidates for this course will be located onshore (in Australia) on a student visa and will be aged 18 years or above.</p> <p>This course may also apply to overseas students with no vocational experience, but who possess understanding of theoretical business skills and knowledge which they would like to develop to create further educational and employment opportunities.</p>
Course Description	<p>The BSB61015 Advanced Diploma of Leadership and Management course is designed for candidates looking for a career within the business services sector. It is a nationally recognised course. A student will learn a minimum how to:</p> <ul style="list-style-type: none"> • Manage budgeting and financial forecasting • Lead and Manage organizational change • Provide leadership across the organization • Develop and Implement a business plan • Manage knowledge and information • Manage innovation and continuous improvement • Develop and implement strategic plans • Develop a Marketing Plan • Manage Risks • Plan and establish compliance management systems • Develop, implement and maintain WHS management systems • Develop Workplace policy and procedures for sustainability
Entry Requirements	<p>There are no stated pre-requisite requirements for entry in the Advanced Diploma of Leadership and Management</p> <p>However international students must meet certain English language requirements for</p>

	<p>admission into Austech Business Institute (ABI).</p> <p><u>English Language competence:</u></p> <p>English language competence can also be demonstrated through verified documented evidence of any of the following:</p> <ul style="list-style-type: none"> • You have achieved a minimum General Training IELTS score of 5.5 with no band under 5.5. • You were educated for 5 years in an English-speaking country. • You have completed at least 6 months of a Certificate level course in an Australian RTO. • You have successfully completed your High School in the English language <p><u>Language, Literacy and Numeracy (LLN)</u></p> <p>Your LLN skills may also be reviewed with a LLN Course Pre-Assessment test during Orientation. The test will be carried out by the Administration Office and will help determine if you require any LLN support.</p> <p><u>Age restrictions</u></p> <ul style="list-style-type: none"> • You must be 18 years of age or above. <p><u>Education</u></p> <ul style="list-style-type: none"> • Minimum year 12 education successfully completed or equivalent <p><u>Adherence to student’s responsibilities as listed in the Student Handbook and the ESOS Framework</u></p> <ul style="list-style-type: none"> • It is your responsibility to read, understand and accept your responsibilities as an overseas student. <p>You will need to provide the necessary documentary evidence as indicated in the Enrolment Application Form (MKT-06-01), such as verified copies of qualifications, identification including your passport, schooling and evidence of English Language level gained within the last 2 years.</p> <p>If you cannot provide evidence of your English Language proficiency, you may be issued with a Conditional Letter of Offer based on you successfully completing a required English language course.</p> <p>You will also need to provide documentary evidence if you are applying for Advanced Standing in a course. See the section in the Student Handbook on Course Credit.</p>
<p>Pre-requisites</p>	<p>Nil</p>
<p>Delivery Mode</p>	<p>The delivery mode is face-to-face classroom based delivery and assessment.</p> <p>The face-to-face delivery includes lecture, group activities, and pair work and class presentations. Students are required to attend 20 hours face-to-face full-time study.</p> <p>Our program is designed to allow for the adoption of a range of learning approaches to cater for differences in learning styles, learning interests and needs, and variations in learning opportunities. Students are expected to attend all scheduled training sessions and they are expected to undertake reading and research activities in their own time in conjunction with the delivery of face-to-face theory and practical sessions.</p> <p>Students have 12 units of study to complete this course. Theory will be delivered to set up the</p>

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	content of each unit so students are prepared for practical applications of the theory in simulated situations, within the classroom. These theory-focused classes provide the underpinning knowledge and skills demonstrations. They also set up the learning tasks in readiness for assessment. Theory classes will be conducted by training contents, conducting question and answer sessions and completing Learning Activities in a face to face classroom environment.	
Course Duration and Delivery Days	Duration: 98 weeks (90 weeks delivery + 08 weeks break) 2.5 days per week as follows (20 hours' face-to-face scheduled classroom delivery per week) <ul style="list-style-type: none"> Monday and Tuesday (9am to 5.30pm) Wednesday (9am to 1pm) Wednesday (1.30pm to 5.30pm) Thursday and Friday (9am to 5.30pm) Saturday and Sunday (9am to 6pm) Monday (6pm to 9pm) i.e. 90 weeks x 20 hour/week = 1800 hours (face-to-face)	
Delivery Location	Suite1, Level 1, 70-76 Princes Highway, Arncliffe NSW 2205 Australia	
Course Structure	BSB61015 Advanced Diploma of Leadership and Management requires the completion of 4 core units and 8 electives.	
Units of Competency		
Unit Code	Unit Name	
BSBFIM601	Manage Finances	Core
BSBINN601	Lead and Manage Organizational Change	Core
BSBMGT605	Provide Leadership Across the Organization	Core
BSBMGT617	Develop and Implement a Business Plan	Core
BSBINM601	Manage Knowledge and Information	Elective
BSBMGT608	Manage Innovation and Continuous Improvement	Elective
BSBMGT616	Develop and Implement Strategic Plans	Elective
BSBRISK501	Manage Risk	Elective
BSBMKG609	Develop a Marketing Plan	Elective
BSBCOM603	Plan and Establish Compliance Management Systems	Elective
BSBWHS605	Develop, Implement and Maintain WHS Management Systems	Elective
BSBSUS501	Develop Workplace Policy and Procedures for Sustainability	Elective
Training Strategy	This program is delivered through in class face-to-face sessions with a qualified trainer / assessor. The mode of delivery will combine: <ul style="list-style-type: none"> theory-based material; 	

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	<ul style="list-style-type: none"> • practical sessions; and • simulated work environments may involve individual study, small discussion groups, pair work, team activities, class presentations and practical projects. <p>Throughout the training program, students will receive in addition to classroom lectures, instructions, worksheets and supplementary learning materials for each of the unit to be studied</p> <p>Learning materials used in the course are developed by:</p> <ul style="list-style-type: none"> • Innovation & Business Skills Australia (IBSA); and <p>ABI contextualises its resources.</p>
<p>Assessment Strategy</p>	<p>Evidence is the term used to describe the information used to gain competency in each unit of competency of the course. It can be gathered in a variety of ways and the trainer/assessor will use a combination of these methods throughout and after delivery of the learning program. In some situations, the trainer/assessor will have several types of assessment activities to choose from and will be required to conduct a minimum of two or more assessments to judge competency in certain units.</p> <p>Due to the nature of some units, the number of assessment required will vary and the trainer/assessor will inform the students of the number being undertaken.</p> <p>Assessments are conducted at various points throughout a unit. It is at the discretion of the trainer/assessor as to when these occur.</p> <p>Assessment methods may include:</p> <ul style="list-style-type: none"> • In class written/ oral questions • Practical assessment • Case studies • In class observation/ discussion <p>At the start of each unit of competency, the trainer/assessor will:</p> <ul style="list-style-type: none"> ○ Explain the purpose of the assessment and the assessment process; ○ Explain the consequence of not meeting the requirements of the assessment; ○ Explain the units of competency to be assessed and the evidence to be collected; ○ Outline the specific tasks (in detail) listed within the benchmark of performance tasks listed within the observation/demonstration record and how these will be facilitated within their simulated work environment; ○ Identify individual needs of the student and, where applicable, negotiate reasonable adjustment for individual needs without compromising the competency outcomes; ○ Seek feedback regarding the student’s understanding of the unit of competency, evidence requirements and assessment process.
<p>Assessment outcome</p>	<p>Students will be marked either Competent (C) or Not Yet Competent (NYC) for each unit of competency.</p>
<p>Customisation and contextualisation</p>	<p>The course learning and assessment materials are subject to customisation and contextualisation to suit the needs of overseas students. Further customisation and contextualization will be made after collection of student’s feedback on continuous basis where additional needs have been identified and will be conducted in consultation with</p>

	students. Our Training and Assessment Strategy reflects improvements ahead of delivery.
<p>Recognition of Prior Learning and Credit Transfer</p>	<p>ABI will offer Recognition of Prior Learning (RPL) and Credit Transfer to all students through the enrolment process. ABI has documented policies and procedures for these processes and students are provided details in the Student Handbook of how to apply for RPL or Credit Transfer through the enrolment process.</p>
<p>Additional Support</p>	<p>The following support will be available to students:</p> <p>ABI strives to maximize opportunities for access, participation and outcomes for all overseas students. ABI ensures the provision of access and equity services to students as an integral part of all services and will undertake to identify where possible, remove barriers that prevent overseas students from accessing and participating in our services.</p> <p>Language, Literacy & Numeracy (LLN) support</p> <p>Based on the results of the applicant’s enrolment, and if deemed applicable, a meeting can be arranged to discuss the LLN assistance that ABI may be able to provide for a learner, with a view to creating an action plan that best addresses a student’s LLN needs.</p> <p>ABI will make every reasonable effort to ensure that it can accommodate an overseas student’s needs.</p> <p>However, sometimes those needs are beyond the assistance that can reasonably be provided by ABI (for the purposes of LLN assistance, “reasonable allowance” is defined as the provider being able to accommodate the student’s needs without significantly disadvantaging other students’ involvement in the course, or without causing the training provider significant financial disadvantage).</p> <p>Individuals who require additional help with their literacy and numeracy can access information about their nearest LLN provider by calling The Reading Writing Hotline on 1300 655 506 or refer to their website at http://www.readingwritinghotline.edu.au. Any costs incurred will be the responsibility of the student.</p> <p>The types of assistance ABI will be able to offer:</p> <p><u>Any LLN difficulty</u></p> <p>To help establish competency, Administration Staff may:</p> <ul style="list-style-type: none"> • Interview the student • Ask students to demonstrate their skills <p><u>Speaking difficulties</u></p> <ul style="list-style-type: none"> • ABI will organize for interpretation of terminology or more complex issues. <p><u>Listening difficulties</u></p> <ul style="list-style-type: none"> • Provision of seating close to trainer • Ensure course materials are presented in clear, plain and easy English. <p><u>Reading difficulties</u></p> <ul style="list-style-type: none"> • Provision of seating close to screen/ whiteboard • Ensure all course materials are written in plain English • The trainer may read written materials to students on a one on one basis

	<ul style="list-style-type: none">• Increase the use of graphics in course materials. <p><u>Writing difficulties</u></p> <ul style="list-style-type: none">• The trainer may use alternative assessment method (e.g. oral questions) <p>The types of assistance ABI will not be able to offer:</p> <p><u>Speaking difficulties</u></p> <ul style="list-style-type: none">• Provision of foreign language version of course materials <p><u>Reading difficulties</u></p> <ul style="list-style-type: none">• Braille version of course materials unless cost is met partially or in full by student <p><u>Writing difficulties</u></p> <ul style="list-style-type: none">• Enrolment in the course if competency in the course outcomes depends upon writing skills that cannot be met. <p>Additional training and tutorials</p> <p>Every effort, within reason, will be made by ABI staff to ensure a successful outcome for its students. Additional training and / or tutorial may be negotiated. Note: some options may incur additional costs.</p> <p>Reasonable adjustment</p> <p>Where overseas students are unable, due to physical or mental disabilities, ill health or family emergency, to undergo assessment as outlined in each unit of competency alternative forms and times of assessment may be negotiated with a trainer prior to the assessment date. If illness is the reason why an assessment cannot be completed, a doctor’s certificate must be supplied.</p> <p>ABI has policies that include reasonable adjustment and access and equity principles. Reasonable adjustment will be provided for participants with special learning needs (such as a disability or learning difficulty) according to the nature of the learning need. Evidence collection can be adjusted to suit individual student needs if required and will be endorsed by the trainer, and student.</p> <p>Reasonable adjustments are made to ensure that the participant is not presented with artificial barriers to demonstrating achievement in the program of study. Reasonable adjustments may include the use of adaptive technology, educational support, and alternative methods of assessment such as oral assessment.</p> <p>The learning need that forms the basis of any adjustment to the training program will be identified and appropriate strategies will be agreed with the student. Any adjustments will be recorded in the student file and will not compromise the competency standard.</p> <p>Students at risk</p> <p>ABI has intervention strategies, including student support services available to enable overseas students to complete the qualification in the expected timeframe. Students at risk of not completing within this timeframe are identified as early as possible.</p> <p>ABI is always concerned with the welfare of its students. The Students Support Services staff will counsel students as appropriate and/or refer them to qualified counsellors. Staff is required to respond to and attempt to alleviate any signs of distress or discomfort by students, and to actively render appropriate assistance.</p> <p>If students require extra support or counseling, they need to contact the Student Support</p>
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	Services Officer at ABI who will be eager to assist and refer them to the appropriate support services.
Education Pathways	Students who complete this course may wish to further their study with a range of Bachelor level qualifications
Employment pathways	This qualification can lead you to job roles, which include Business Owner /Manager, Business Section Manager, Business Department Manager, Business Change Manager, Business Quality Assurance Manager, Business Strategic Manager or similar.
Course outcomes	<p>On successful completion of this qualification students will be able to:</p> <ul style="list-style-type: none"> • Lead and Manage: <ul style="list-style-type: none"> ○ finance ○ organizational change ○ continuous improvement ○ knowledge and information ○ Risks • Implement continuous improvement • Plan and establish compliance management systems • Develop, implement and maintain WHS management systems • Develop workplace policy and procedures for sustainability • Develop and implement Strategic plans • Develop and implement a business plan • Provide leadership across the organization
Qualification awarded	<p>At the successful completion of this course the participant will receive a BSB61015 Advanced Diploma of Leadership and Management qualification.</p> <p>Those students who do not complete this course or who are deemed not yet competent in any unit will receive a Statement of Attainment for those units they have completed successfully.</p>
How to Enrol / Apply	<ol style="list-style-type: none"> 1. Read the <i>Student Handbook</i> in conjunction with the <i>Course Information Outline</i> 2. Carefully read and complete the <i>Enrolment Form</i> and submit to ABI office by email or in person. Pay particular attention to Course Tuition Fees, Payment Schedule and Refund Policy.
Complaints and Appeals	Austech Business Institute Complaints and Appeals Policy (SC-4) and related procedures have been developed to ensure that Austech Business Institute responds effectively to individual cases of dissatisfaction. This policy outlines Austech Business Institute approach to managing complaints and appeals and ensures that all students are aware of the steps to take to have their dissatisfaction addressed appropriately.
Access and Equity	<p>The principles and practices adopted by ABI aim to ensure that current and prospective students, clients and other stakeholders are treated fairly and equitably in their dealings with ABI irrespective of their gender, culture, linguistic background, race, socio-economic background, disability, age, marital status, pregnancy, sexual orientation or carer responsibilities.</p> <p>All people will be treated courteously and expeditiously throughout the process of enquiry, selection and enrolment and throughout their participation in a course.</p> <p>ABI provides equity in access to the level of training and support required by each student. All students are supported in a manner that enables them to achieve their full potential and success in their training outcomes. All students are provided with opportunities to develop</p>

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	and successfully gain skills, knowledge and experience through education and training.
Contact Details	Enrolments: +61 2 9599 7000 l: www.ausbizi.nsw.edu.au e: ausbizi@gmail.com In Person Suite 1, Level 1 70-76 Princes Highway Arncliffe NSW 2205